

**I. CATALOG DESCRIPTION:**

- A. Division: Humanities  
Department: Modern Languages  
Course ID: SPAN 015  
Course Title: Conversational Spanish I  
Units: 3  
Lecture: 3 Hours  
Laboratory: None  
Prerequisite: None
- B. Catalog Description: Develops conversational skills, listening comprehension and speaking skills in the Spanish language for persons who wish to learn to communicate orally in Spanish for purposes of personal pleasure or business.
- C. Schedule Description: Develops conversational skills, listening comprehension and speaking skills in the Spanish Language.

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon successful completion of the course, the student should be able to:

- A. Recognize words and expressions in spoken Spanish dealing with common events in the present time.
- B. Initiate and respond to greetings and courteous remarks in spoken Spanish.
- C. Construct acceptably correct sentences in Spanish to communicate basic needs.
- D. Describe and narrate simple situations in Spanish in the present tense.
- E. Pronounce Spanish words and phrases so that they may be understood by native speakers of Spanish.
- F. Formulate and express questions in Spanish in the present tense.
- G. Recognize and reproduce culturally appropriate behavior in daily situations in Hispanic culture.

**IV. CONTENT:**

- A. Vocabulary:
1. Greetings
  2. Numbers
  3. Calendars
  4. Time of day
  5. Physical descriptions
  6. Interrogative and Negative words
  7. Family members
  8. Pastimes
- B. Grammatical concepts (For recognition and use-- not for analysis)
1. Parts of speech
    - a) Nouns
    - b) Verbs
    - c) Subject pronouns
    - d) Adjectives
  2. Subject-verb agreement
  3. Noun-adjective agreement
  4. Conjugation of present tense of verbs

- C. Cultural Awareness:
  - 1. Courtesy
  - 2. Greetings
  - 3. Family structures
  - 4. Mealtime customs
  - 5. Holidays

**V. METHODS OF INSTRUCTION:**

- A. Lecture
- B. Discussion, class and small group
- C. Dialogues
- D. Role playing
- E. Audio and video tape presentations
- F. Oral Language games

**VI. TYPICAL ASSIGNMENTS:**

- A. Interview a classmate in Spanish
- B. Role play that you are a new student in class in Mexico
- C. Describe your family members
- D. Create a dialogue between a waiter and a customer in a Mexican restaurant

**VII. EVALUATION(S):**

- A. Methods of evaluation
  - 1. Objective tests of oral comprehension: Typical Question: Select the correct response to the question that you hear read to you in Spanish.
  - 2. Oral presentations
    - a) Typical questions
      - i. Create a TV Ad for a food product in Spanish
      - ii. Tell a simple children's story
- B. Frequency of Evaluation
  - 1. Four objective tests of oral comprehension per semester.
  - 2. Two oral presentations per semester
  - 3. One final comprehensive exam

**VIII. TYPICAL TEXT(S):**

Basic Spanish Grammar, Jarvis, Lebrede, Mena-Ayllón, D.C. Heath, 1996  
Spanish is Fun, Wald, Amsco, 1999

- IX. OTHER SUPPLIES REQUIRED OF STUDENTS:** Some instructors may require a Spanish-English Dictionary